DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF INFORMATION TECHNOLOGY UNIVERSITY TEACHERS

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ABSTRACT

The article sets out to analyze the professional competencies on the standard European e-Competence Framework. The survey of information technology teachers of Ukrainian universities concerning the necessity of forming and development of European e-Competence Framework competencies allowed defining the priority areas for training and forming the content component of a model of professional competencies development of information technology university teachers. The proposed model distinguishes stages, factors, and resources for training teachers. Teachers' attitude to motivation, time and money allocation for professional development was researched. The content component of the development of professional competences of teachers of information technologies is offered. Recommendations for training and advanced training of teachers of information technologies, assessment of the level of development of professional competence, were proposed.

KEYWORDS: *European E-Competence Framework, Professional Competencies Of Information Technology University Teachers, Development Of Professional Competencies.*

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