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DESIGNING COMMUNICATIVE ACTIVITIES ON GRAMMAR TO YOUNG LEARNERS

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ABSTRACT

This article has focused on the importance of communicative tasks for young learners in teaching grammar indirectly through grammar tasks, activities and games as well as on recommendations on how to design these tasks. Teaching grammar and designing communicative tasks or activities play an important role in language teaching process for young learners. Thus this paper also pointed out beneficial results of children's attitudes and motivation toward communicative tasks for teaching grammar in language learning.

KEYWORDS: *Communication, Activity, Design, Young Learners, Grammar, Children's Capacity, Task, Creative*

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