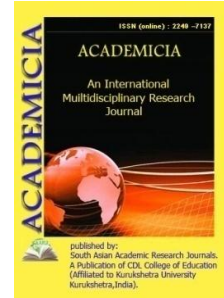




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## CULTURE OF SILENCE: A CASE STUDY OF BARRIERS TO TWO-WAY COMMUNICATION

**Dr. Dhyan Singh\***

\*Asst. Professor,  
 Govt. Degree College Dharamshala (Himachal Pradesh),  
 INDIA

### ABSTRACT

*Feedback is substantial in communication process. Consequently, due to absence of two-way communication in classroom, teaching and learning are not productive and prolific in most of Indian institutions. Secondly, talk or interaction is a significant medium of students' assessment and by listening to what they have to say teachers support their learning. Several studies conclude that classroom discussions are often dominated by a small number of students while others remain silent and quiet. The study was precisely conducted to find out the factors or barriers contributing to students' reluctance to communicate in the classrooms. The case study method was employed and total 35-student was interviewed. The study concludes that dialogue or communication between teachers and students is a vital part of the education process and those students who do not speak in the classrooms are disadvantaged. The study found that psychological, emotional, practical, social attitude and previous school education barriers was the salient that responsible to students communication behavior in the classrooms. These barriers must be removed to ensure the participation of quiet students to make active role in education.*

**KEYWORDS:** *Communication, Barriers, classroom, students, teachers etc.*

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