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## PECULIARITIES OF MNESTIC ACTIVITIES IN PRESCHOOLERS WITH DYSARTRIA

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### ABSTRACT

*This article examines the relationship between speech disorders in preschool children with mental processes, in particular with the features of verbal memory. One of the main features is a later onset of speech, speech is agrammatical and is characterized by fuzzy pronunciation, poorly understood by others. The child understands the speech of others well, but utters words completely indistinctly and inexpressively. Along with general somatic weakness, preschoolers suffering from dysarthria are characterized by some lag in the development of the motor sphere, which is characterized by poor coordination of movements, decreased speed and dexterity of performance.*

**KEYWORDS:** *Dysarthria, Impaired Voice, Breathing, Prosody, Sound Pronunciation, Speech Development, Verbal Memory, Speech Therapy Examination, Technique.*

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