



ACADEMICIA
**An International
 Multidisciplinary
 Research Journal**
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.00825.9

EFFECTS OF USING SIGNAL SPEECH IN TEACHING DEAF CHILDREN

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ABSTRACT

This article analyzes historical approaches to the importance of sign language in the education and upbringing of deaf children. The use of sign language in the education and upbringing of deaf children ensures the establishment of a unified system of teaching, upbringing and labor activities in a special school, significantly affecting the generalization, robustness, completeness and differentiation of formed concepts. This has a positive effect on the acquisition of the concepts that make up the content of academic subjects. The article highlights the positive effects of the use of sign language in the teaching of deaf children.

KEYWORDS: *Deaf Children, Teaching, Sign Language, Special Education, Process, Psychological, Pedagogical Approaches, Labor Activity, Integration, Psychological And Pedagogical Bases.*

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