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THE ENGLISH LANGUAGE SKILLS ASSESSMENT (ELSA)

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ABSTRACT

This article is about language skill assessment that we can use to assess the progress our students are making in our classroom. We introduce the purposes and basic types of assessment, provide some guidelines for testing large, multilevel classes, and provide suggestions for evaluating listening, speaking, reading, and writing in large multilevel classes. This article includes recommendations for keeping records and suggestions for preparing students for major examinations. And finally, as we think about monitoring and assessment, we consider how we as teachers can assess and improve our own efforts in the classroom.

KEYWORDS: *Language, Assessment, Skills, Listening, Writing, Speaking, Reading, Test, Evaluate, Improve.*

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