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**EFFECTIVE METHODS OF TEACHING AND LEARNING
 ARCHITECTURE AND CONSTRUCTION TERMINOLOGY IN HIGHER
 EDUCATION**

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ABSTRACT

This article explores the use of various innovative methods in the process of teaching architecture terms in English, to improve the communicative competencies and communication skills of students of non-linguistic faculties of the university. The article discusses improving the level of language competence and cognitive activity of students, improving the quality of language training of specialists and their needs in learning a foreign language.

KEYWORDS: *Architecture terms, Non-linguistic, Communication skills, Cognitive activity, language competence, and learners' needs.*

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