



DOI: **10.5958/2249-7137.2021.00809.0**

**“THE COMMUNICATIVE METHODS OF TEACHING
ENGLISH LANGUAGE SKILLS”: CHALLENGES TO IMPLEMENT THE
METHODS IN EFL CLASSES**

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ABSTRACT

Currently almost all non-english speaking countries are opt for learning and teaching the English language not solely primary schools but also higher education in order to keep in harmony with the outside world as this language has been dominant in virtually the whole globe for many years. Therefore, teaching English in Uzbekistan has been experiencing various changes in the last few decades. That's why most educational institutions need certain approaches and methods to teach English normally throughout the world. Having said that, it is not a secret that some kind of these institutions have been coming across some difficulties in either choosing the correct approaches or how to implement them during the lessons. This article will cover why these challenges may occur while teaching in EFL classes. To gather enough data, multi-methodological approach of quantitative survey and qualitative interview are used and some challenges are revealed that rural EFL teachers have encountered when implementing CLT in their classrooms. These include students' lack of cognitive resources, the rural setting because of geographical and socio-economic constraints and lack of skilled teachers.

KEYWORDS: *Communicative Language Teaching (CLT), Multi-Methodological Approach, Communicative Competence, Implementation, Survey, Qualitative Interview, Challenges.*

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