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**THE TECHNOLOGY OF PRONUNCIATION AND SPEECH
 DEVELOPMENT OF PRIMARY SCHOOL STUDENTS BY MEANS OF
 FOLK ORAL CREATIVITY**

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ABSTRACT

Increasing the efficiency of using speech technologies in the conditions of preschool educational organizations and elementary schools, the search for new, innovative forms and methods of interaction with children are the most important problems of modern education. In the course of the study, theoretical methods were used: analysis and synthesis, generalization, systematization, classification, forecasting. The specifics of the study are the author's vision of the features of interaction in classes on the development of speech in the conditions of senior, preparatory groups of kindergarten and during lessons in elementary school. The conclusion is drawn about the role and specifics of introducing various innovative technologies into the educational process of speech development of preschool children and primary school children. The prospect of the study is to develop new speech development technologies for preschoolers and primary schoolchildren using knowledge of the existing classification and modern development directions.

KEYWORDS: *Analysis and synthesis, Generalization, systematization, Classification, Forecasting.*

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