

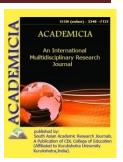
ISSN: 2249-7137 Vol. 11, Issue 3, March 2021 Impact Factor: SJIF 2021 = 7.492



ACADEMICIA

An International Multidisciplinary Research Journal

(Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.00808.9

THEORETICAL AND METHODICAL BASIS OF ORGANIZATION STUDENT'S SELF-LEARNING IN EDUCATIONAL MEDIA ENVIRONMENT

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ABSTRACT

In this article highlighted actuality of using media resources in self-education and proved effectiveness of organizing self-learning in educational media environment. By the thoughts of author, their use helps to increase the efficiency of students' self-learning process, increases students' motivation to learn. It can be concluded that media resources must be used in the self-education process in order to improve the quality of knowledge and skills. Besides that, due to the media resources self-learning process which is conducted in educational media environment will more productive and fascinating.

KEYWORDS: Self-Learning, Self-Education, Media Resources, Motivation, Educational Media Environment.

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ISSN: 2249-7137 Vol. 11, Issue 3, March 2021 Impact Factor: SJIF 2021 = 7.492

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