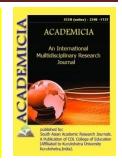


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THE WAYS TO INCORPORATE TONGUE TWISTERS INTO ENGLISH CLASSROOM: IN THE CASE OF UZBEK STUDENTS TursunkulovaKhadicha*

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ABSTRACT

Communicative skills, including pronunciation are not easy to teach. Considering the importance of incorporating pronunciation in English classroom, this paper attempts to find out the ways to use tongue twisters as a teaching means to improve pronunciation. This paper highlights the significance of tongue twisters in teaching pronunciation among Uzbek students. Controlled class observation method was conveyed. Research results showed that tongue twisters make the classroom activities more engaging, motivational and fun. Moreover, tongue twisters have the capacity to make the pronunciation rules much stickier was also discovered. Researches also showed that teachers are being required to more creative when using the tongue twisters to teach pronunciation to relieve the monotony which comes with overly using the same technique. Innovative practical strategies and techniques to use tongue twisters are provided as research suggestions.

KEYWORDS: Tongue twisters, teaching pronunciation, fun activities, innovative techniques and strategies, repetition technique.

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