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## SPECIFIC FEATURES OF INTERDISCIPLINARY INTEGRATION IN TEACHING NATURAL SUBJECTS

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### ABSTRACT

*This article discusses the issues of mastering knowledge in biology of interdisciplinary learning, also due to the fact that the object and subject of research in the academic subjects of biology, chemistry, physics are close to each other, the knowledge of the whole essence of nature in interdisciplinary communication, content, changes, occurring in processes and events, a unified presentation of general and particular concepts available in these academic subjects, which provide for the formation in interdisciplinary communication when using skills and abilities and their introduction in practice. In addition, to develop the ecological thinking of pupils in the synchronous and asynchronous communication of biology teaching, modern teaching methods were used.*

**KEYWORDS:** *Interdisciplinary Connections, Natural Subjects, Biology, Pupils, Lesson, Means, Ecological Thinking, Synchronous And Asynchronous Learning, Environment, Integration.*

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