



ACADEMICIA

An International Multidisciplinary Research Journal

(Double Blind Refereed & Peer Reviewed Journal)



DOI: [10.5958/2249-7137.2021.00725.4](https://doi.org/10.5958/2249-7137.2021.00725.4)

THE EFFECT OF USING INTERACTIVE METHODS IN TEACHING PHYSICS

Sherzod Boymirov*; **Shamshiddin Ashirov****; **Alijon Urozbokov*****;
Abduraim Mamatov****; **Islom Shermatov*******

*Lecturer,

Gulistan State University, UZBEKISTAN

**Candidate of Pedagogical Sciences,

Gulistan State University, UZBEKISTAN

***Lecturer,

Gulistan State University, UZBEKISTAN

****Lecturer,

Gulistan State University, UZBEKISTAN

*****Master Student,

Gulistan State University, UZBEKISTAN

ABSTRACT

The purpose of teaching using interactive methods in teaching physics is to form the knowledge, skills and abilities of students by deeply preparing them for mental knowledge by increasing their mental performance by creating problem situations. The article presents the results of using the problem-based method of teaching physics for independent thinking of students, finding solutions to problem issues through logical, rapid and theoretical in-depth thinking. When teaching physics in general education schools, creating problematic situations when performing laboratory work and solving issues related to the educational topic, students knowledge is consolidated, and skills in the practical application of laws are formed.

KEYWORDS: *Interactive Method, Problem-Based Learning, Creativity, Independent Thinking, Logical, Operational, Psychological State, Problem Situation, Innovative, Creative, Theoretical.*

REFERENCES

1. Malofeev R. I. Problemnoe obuchenie v srednoi shkolke-M.: Prosveshchenie. 1980.-127 p.
2. Molov N. N. Kozlova A. N. Lecture demonstrations on the course of general physics-Moscow: MSPI. 1978-80 p.
3. Matyushkin A.M. Problematic situation in education and training-M.: Pedagogy. 1972. - 208 p.
5. Makhmutov M. I. Problemnoe obuchenie-M.: Pedagogika. 1975 – - 367 p.
6. Makhmutov M. I. Modern lesson-M.: Pedagogy. 1985. -184 p.
7. Makhmutov M. I. Organization of problem education in school. - M.: Prosveshchenie. 1977 – - 240 b.
8. Makhmutov M. I. Theory and practice of problem-based learning-Kazan: Tat.kn, 1972. -551 b.
9. Makhmudova Kh. M. Application of information technologies to conducting laboratory classes from the section “optics” of the course of general physics Aftorf. ped.the science. get.gift.this.Uch. Dis.... T-2000-150 b.
10. Boymirov Sh.T. Improving the technologies of problem-based teaching of the section of physics “electrodynamics” in general education schools. Monograph. - Tashkent: Tafakkur, 2020.
11. Boymirov Sherzod., Ashirov Shamshiddin., Elmurotov Rustam., Davlatov Utkir., Mamatov Abduraim., Urozbokov Alijon. Principles Of Selecting Materials For Problem Based Training In The Section Electrodynamics Physics // Solid State Technology. ISSN 0038-111X Volume: 63 Issue:4, 2020.
12. AshirovShamshiddin, MamatovAbdurayim, BoymirovSherzod, SattarkulovKomil&Daminov Rahim.Development of problem technology of teaching in physics // European Journal of Research and Reflection in Educational Sciences. ISSN 2056-5852 Vol.7No.12, 2019.
13. Yusuf Makhmudov., SherzodBoymirov. Educational and creative activity of the student and technology of its management in problem teaching of physics // European Journal of Research and Reflection in Educational Sciences. ISSN 2056-5852.Vol.8 No. 2, 2020