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SYSTEMS APPROACH FOR DESIGNING QUALITY INSTRUCTIONAL PACKAGES FOR TEACHER EDUCATION PROGRAMME IN NIGERIA

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ABSTRACT

Teacher education is the pillar on which the education system of a nation hinges on. It detects the quality of the manpower for the nation and the level of its development. As such quality teacher education is the basis for quality education and society. Planning and organizing the instructional packages of the teacher education programme is necessary to produce quality teachers. The instructional process is a system having its components as the learner, the teacher, instructional strategy, instructional media, learning content, learning experiences and environment, and evaluation. Having quality instructional process will therefore require applying the principles and techniques of system approach which are learner analysis, needs analysis, setting of goals, task analysis, selecting appropriate instructional strategy and media, development of learning content and experiences, and evaluation amongst others. Application of these principles for instructional process will lead to better results to achieve the goal of the teacher education system. The paper highlighted some of the gains of applying systems approach as; gives a good view of the system to the stakeholders, enhances division of labour hence leads to efficiency and achievement of goals, improves strategies and decision making and makes for orderliness and job performance.

KEYWORDS: *Systems Approach, Teacher Education, Quality, Instructional Packages, Instructional Design, Instructional Process*

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