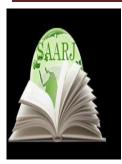


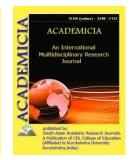
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FORMATION OF THE CONCEPT OF INTELLIGENCE IN FOREIGN PSYCHOLOGY

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ABSTRACT

The study of human development is one of the main challenges facing modern science. The problem of intelligence is one of the most studied subjects in Soviet and foreign psychology. While the idea of intelligence differs from the point of view, there is one common goal, revealing the intellectual development of a person, his features and his uniqueness. In psychology, the concept of intelligence is used to quantify abilities and to describe them in quantitative terms. According to researchers, each person reflects a certain level of general intelligence, which, in turn, depends on its relationship to the external environment. According to them, each person has different levels of personal abilities, which manifest themselves in solving obvious problems. Initially, there was no differentiation in intelligence research. The intellectual structure of the intellectual attracted the attention of psychologists in the early stages of the century. The intellectual problem has been widely studied in foreign psychology, which has been studied on the basis of various theories, concepts, approaches, attitudes, and directions. At the same time, the use of criteria for measuring intelligence, criteria, indicators of development, self-assessment, testing, and the use of various types of mental development are based on scientific theoretical foundations.

KEYWORDS: Intelligence, Abilities, Talent, Concept, Semantics, Divergence, Convergence, Thinking, Creativity, Mental movement, Perception.

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