THE ROLE OF MEDIA WHILE TEACHING YOUNGSTER LEARNERS

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ABSTRACT

This article surveys a choice of considers on advanced media and learning for little youngster ages 3 to 6. The scope of advanced media for this age group is developing and incorporates PC conveyed and online exercises; support video games; handheld media, occasionally with GPS or an accelerometer, in cell phones and other remote mobile devices; electronic toys and learning systems; dolls and robots that move and talk; physically active games using dance pads, sports equipment, or stationary bikes as the interface to the game; and online communities and social networks; among others. The examination has tried the adequacy of a few advanced media items for little youngsters' learning and has found, for instance, improvements in kids' information and abilities for speculation, arranging, noticing, critical thinking, perusing, language, math, hypothesis arrangement and testing, innovativeness, and collaborative learning. In any case, large numbers of the most popular commercially accessible advanced media items for small kids have never been studied or tested, thus there is no authoritative proof of their advantages or drawbacks. The article concludes with a conversation of examination moves toward that could be utilized to research small kids' preparing of advanced media to improve the plan and adequacy of future media items planned for this age group.

KEYWORDS: *Children, Preschool, Kindergarten, Media, computer, Research, Learning, Cognitive skills, Reading.*

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