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THE ESSENCE OF PROFESSIONAL COMPETENCE FOR FOREIGN LANGUAGE TEACHING

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ABSTRACT

The concept of 'competence' is related to the notion that all professional processes need to be considered and that there is a lot of collaboration in the pedagogical context and that the participants in the learning process need to acquire. Therefore, competence is a way of behaving in different professional situations, communicating, new behaviors in relationships, unclear tasks when working with competitors, use of information full of contradictions, adapting to a plan of work in evolving and complex processes. Professional competence is defined not by the acquisition of skills, but by the knowledge of a specialist, which implies the acquisition of independent independent knowledge and actions in each field, constantly enriching the knowledge of competence specialization, learning new works to understand social problems, seeking new edits, it requires the ability to process them and work in their own activities. The purpose of this article is to clarify the concept of competence and the essence of professional competence, as well as to review the cases of professional competence, to clarify its structure and capabilities, as well as to highlight the professional competencies and skills that foreign

language teachers should possess. In expressing such things and illuminating the components, the ideas are generalized using diagrams and tables as well as work done earlier.

KEYWORDS: *Competence, Competency, Component, Combination, Strategy, Professional Competence, Levels (Practical, Theoretical, Creative), Methodology, Activities.*

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