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THE ROLE OF USING PUPPETS WHILE TEACHING ENGLISH FOR YOUNG LEARNERS

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ABSTRACT

This qualitative research aims to investigate that if the puppets can be utilized as a showing instrument in kindergarten schooling and how it is viable for youngsters to learn. The inquiry that this research is attempting to discover is who the pre-school language students are. The information is assembled using two various types of exploration strategies: perception and meeting. It is a contextual investigation where 20 kindergarten youngsters are instructed English with puppets named Pepe and understudies are seen whether they get familiar with the language. Furthermore, two kindergarten instructors are met about the utilization of puppets in English language study rooms. The information show that puppets are drawing in and rousing for youthful students. They are compelling apparatuses, which can be utilized in English language homerooms. Anyway the examination is restricted to the job of puppets in kindergarten instruction in English language study rooms. Further examinations may zero in on the part of puppets in kindergarten education in different fields like science, craftsmanship, etc.

KEYWORDS: *Puppets, Preschool Education, Young Learners (YLS), Kindergarten.*

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