

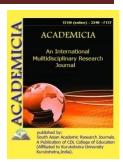
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## VERBAL AND NON - VERBAL MEANS OF COMMUNICATION AS A PSYCHO LINGUISTIC FACTOR OF TEACHING COMMUNICATION IN A FOREIGN LANGUAGE

Badalova Shakhnoza Anvarovna\*; Davlatova Gulchekhra Nasirovna\*\*

\*Master 1 course Linguistics (Russian), Fergana State University, UZBEKISTAN

\*\*Scientific supervisor
Associate Professor of the Department of Russian Philology,
UZBEKISTAN

## **ABSTRACT**

The article states the role of psycholinguistic teaching of foreign language – the Russian language. The correlation between verbal and non verbal means of communication is given in the process of teaching communication. The authors process from the thesis the communication in teaching any language is based on the theory of speaking activities: extra linguistic means such as mimics, gestures, intonation, poses and etc. are used in the speech. As the practice shows these means make communication easier "supporting" its main component-language component (clicke, seals of the language they learn-the Russian language.) According to the authors, the account of psycholinguistic's achievements further the training of bilinguists knowing the Russian language as true means of communication.

**KEYWORDS:** Psycholinguistics, Verbal And Non Verbal Means Of Communication, Reading, Writing, Listening, Speaking, Communication On The Tought Language, Communication And Speaking, Bilinguists, Psychological Barrier, Mimics, Gestures, Intonation.

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