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**VERBAL AND NON - VERBAL MEANS OF COMMUNICATION AS A
 PSYCHO LINGUISTIC FACTOR OF TEACHING COMMUNICATION IN
 A FOREIGN LANGUAGE**

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ABSTRACT

The article states the role of psycholinguistic teaching of foreign language – the Russian language. The correlation between verbal and non verbal means of communication is given in the process of teaching communication. The authors process from the thesis the communication in teaching any language is based on the theory of speaking activities: extra linguistic means such as mimics, gestures, intonation, poses and etc. are used in the speech. As the practice shows these means make communication easier “supporting” its main component- language component (clicks, seals of the language they learn-the Russian language.) According to the authors, the account of psycholinguistic’s achievements further the training of bilinguals knowing the Russian language as true means of communication.

KEYWORDS: *Psycholinguistics, Verbal And Non Verbal Means Of Communication, Reading, Writing, Listening, Speaking, Communication On The Thought Language, Communication And Speaking, Bilinguals, Psychological Barrier, Mimics, Gestures, Intonation.*

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