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**ENHANCING ENGLISH PROFICIENCY THROUGH ORAL
 PRESENTATION: A STUDY ON ENGINEERING STUDENTS OF
 VIGNAN UNIVERSITY**

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ABSTRACT

Language is a tool for communication through which human beings can clearly express their thoughts and ideas. Learners are not an exception from this. Even though most of the students' medium of instruction is English up to graduation level, they struggle to speak English fluently. But when they want a good job and enter corporate world, they need to have good oral fluency including the knowledge of other skills such as reading, writing and listening to deal with the situation at the workplace as well as in their personal life. Unfortunately, majority of them are not able to acquire those skills during their graduation either it is a technical course or non-technical course. The factors for their inefficacy are many from many angles. This study, providing the good opportunities for the students to speak fluently at the college level, investigates that how presentations can help Second B.Tech students of Vignan's University students to improve their speaking skills and also suggests how presentations can be a best source to improve student's oral proficiency at UG level. 35 students were taken as a sample to check with research problem. The findings indicate that presentation has great impact on the students' speaking skills and suggest that speaking skill can be used as a resource to enhance students' English-speaking abilities and teachers of English can use the presentations as a tool predominantly to improve their students' speaking skills in their day-to-day classrooms.

KEYWORDS: *Acquisition, Communication skill, ESL classrooms, Graduation level, Oral presentations, oral proficiency, Poor speaking skills, Personal needs, Presentation skills, professional needs.*

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