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DIGITAL COMPETENCE OF THE FUTURE TEACHER: COMPONENT COMPOSITION

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ABSTRACT

With the introduction of digital technologies, the daily life of a person and industrial relations are changing, the economy and education are being transformed. Digital technologies are not only a tool, but also an environment for the existence of a modern person, which opens up new opportunities: learning at any convenient time, continuous education, the ability to form individual educational routes, from users of electronic resources to become creators. However, such an environment requires teachers to take a different approach to organizing the educational process, to acquire new skills and abilities to work in the digital educational space. In these conditions, the pedagogical education system should provide training for a graduate with a high level of digital professional competence formation. The purpose of this article is to identify and theoretically substantiate the component structure of the phenomenon of "teacher's digital competence" based on the analysis of scientific and pedagogical literature. The article is based on the analysis of studies by foreign scientists.

KEYWORDS: *Digitalization Of Education, Digital Technologies, Digital Competence Of A Teacher.*

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