

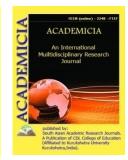
ISSN: 2249-7137

Vol. 11, Issue 6, June, 2021

Impact Factor: SJIF 2021 = 7.492



# ACADEMICIA An International Multidisciplinary Research Journal



(Double Blind Refereed & Peer Reviewed Journal)

### DOI: 10.5958/2249-7137.2021.01588.3

## **USE OF LITERARY MATERIALS IN TEACHING ENGLISH**

Fayziyeva Gulchiroy Pakhlavonqizi\*; Tuychiyeva Zebiniso\*\*

\*Master English Teacher, Navoi State Pedagogical Institute, Navoi, UZBEKISTAN

\*\*Assistant Teacher, Navoi State Pedagogical Institute, Navoi, UZBEKISTAN

#### ABSTRACT

The importance of integrating literature into second language learning programs has been discussed for years, and literature has begun to return into language classes in recent years at an increasing rate. In fact, literature was included into language teaching from the very beginning when modern languages began to appear in the curriculum of schools in Europe in the 18 th c century .Grammar Translation Method was the first method of teaching foreign languages ; and this method was used for the longest period of time. In the history of language teaching from the beginning until early 20th century The aim of this method was " to learn a language in order to its literature in order to benefit from the mental discipline and intellectual development that result from foreign language study". The beginning of the 20th century witnessed efforts to "emancipate modern language from grammar\translation pedagogy".

**KEYWORDS:** Writing Skills, Instructions, Grammatical Correctness, Texts, Errors, Cognitive Challenges

#### REFERENCES

- 1. The writing attitude and you're writing goals. The New York Times Company. Grammar and Composition. July, 2009. Nunan, D. (1999).
- 2. "Completely Different Worlds": EAP and the Writing Experiences of ESL Students in University Courses, TESOL Quarterly, Vol. 31, No. 1.pp. 39-69. 137 Leki, I. (1999).

Vol. 11, Issue 6, June, 2021

- **3.** The SAGE Handbook of Qualitative Research. London: Sage. Department of Education (2011).
- **4.** Issues in the teaching of writing to U.S. educated learners of ESL. Mahwah NJ: Lawrence Erlbauw Associates. Leki, L. (2001).
- 5. Second language writing. Cambridge: Cambridge University Press. Hyland, K. (2003).
- 6. Research Methods for Business Students. (2nd Edition). London: Pearson Education. Shin, S.J. (2002b).
- 7. Techniques in teaching writing. Oxford: Oxford University Press. Reid, J.M. (1993).
- 8. Revised National Curriculum Statement Grades R-9 (Schools) Policy. Pretoria: Department of Education. De Segovia, L., and Hardison, M. (2008).
- **9.** Qualitative Research in Information Systems. MIS Quarterly, Vol. 21 No 2, pp. 241-242. http://www.misq.org/discovery/MISQD\_is world/ (Accessed 28 May 2008). Myles,J. (2002).
- **10.** Science Teaching and Learning through the medium of English and isiXhosa: A comparative study in two primary schools in the Western Cape. P.H.D Thesis:University of the Western Cape. Nordquist, R. (2009).

ISSN: 2249-7137