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## FORMATION OF STUDENTS' MEDIA COMPETENCE ON THE BASIS OF SUPERVISORY METHODS (ON THE EXAMPLE OF ENGLISH LANGUAGE)

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### ABSTRACT

*This article describes briefly the history, formation and application of supervision of instruction and ultimate goal of supervision of classroom instruction on the basis of English language. Supervision, as a field of education practice with clearly delineated roles and responsibilities, did not fall from the sky fully formed. Rather, supervision emerged slowly as a distinct practice, always in relation to the institutional, academic, cultural, and professional dynamics that have historically generated the complex agenda of schooling.*

**KEYWORDS:** *Supervision, Field of Educational Practice, Roles and Responsibilities, Formation of Media Competence, English Language.*

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