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TEACHING IDIOMS WITH A COLOR COMPONENT REFLECTING A PERSON'S INTERNAL WORLD

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ABSTRACT

The present article aims at providing a comprehensive account of demonstrating the importance of the cognitive linguistic approach in teaching idioms with color components. This way of teaching can be considered as worthwhile and enjoyable substitute to the traditional method of teaching idioms, and hence to create more colorful and enjoyable atmosphere in the English classroom.

KEYWORDS: *Idioms as a Phraseo logical Unit, Fixed Expressions, Idiomatic Expressions, Idiomatic Usage, Idiom in Figurative Language.*

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