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DEVELOPING STUDENTS' INTERCULTURAL COMPETENCE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

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ABSTRACT

The approach to teaching a foreign language at a university can be defined as intercultural professionally oriented focused on developing students' intercultural communicative competence, which is a component of the professional competence of a university graduate and assumes the ability to solve professional problems using a foreign language. This article highlights the ways of developing students' intercultural competence in teaching English as a foreign language.

KEYWORDS: Students, Culture, Communication, Cultural Competence, Intercultural Communication, Intercultural Competence, Practice-Oriented Tasks, Motivation.

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