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DIFFERENT FORMS OF USE OF HISTORICAL HERITAGE AND MODULE-CREDIT SYSTEM IN FORMATION OF INTERNATIONAL PEACE IN STUDENTS

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ABSTRACT

The article provides recommendations on the use of various interactive methods in the lessons of the use of historical heritage in the promotion of interethnic harmony in the social sciences and humanities in secondary schools, as well as the preparation of students for the credit-module system. Otherwise, assignments that are weak, not clear enough, or do not have a clear outcome can lead to ineffective completion. The credit-module system focuses on the independent work of the student. As a student's personality and independent learning activities develop in the learning process, there is a need to improve teaching methods.

KEYWORDS: *Technology Of Education, Teaching Technology, Educational Technology, Credit-Module Teaching System, Credit, Module, Interactive Educational Technology, Interactive Method In Education, Pedagogical Technology, Data Link, Story, Find Yourself, T-Table, Method, Exercise.*

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