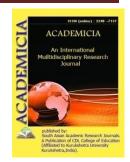


ISSN: 2249-7137

Vol. 11, Issue 7, July 2021 Impact Factor: SJIF 2021 = 7.492



# ACADEMICIA An International Multidisciplinary Research Journal



(Double Blind Refereed & Peer Reviewed Journal)

# DOI: 10.5958/2249-7137.2021.01761.4

## USE OF VIDEO MATERIALS IN TEACHING ENGLISH LANGUAGE FOR PRIMARY SCHOOL CHILDREN

Saydullayeva Feruza Asliddinovna\*; Botirova Gulsanam Elbekovna\*\*

<sup>1,2</sup>Students, Samarkand State Institute of Foreign Languages, UZBEKISTAN Email id: ikromjonovna00@mail.ru

### ABSTRACT

The article presents a hypothetical examination of the convenience of utilizing video materials by an English instructor in arrange to extend the communicative competence of more youthful understudies. It was found that for the arrangement of communicative and sociocultural competence in English, the utilize of as it were those methods that are shown within the instructive program isn't sufficient, and to realize the most elevated quality result, it is fundamental to utilize extra learning strategies, counting video materials. One of the foremost common is the British Board for kids - a location created by the British Chamber. The stage highlights numerous free online recreations, melodies, stories and amusement for kids. The communicative competence incorporates the taking after components: linguistic, phonetic, sociolinguistic, digressive and sociocultural. The utilize of video materials as extra implies of instructing FL opens up wide openings for dynamic work within the prepare of shaping discourse abilities and capacities, as well as socio-cultural competence.

**KEYWORDS:** Video Materials, Communicative Competence, Socio-Cultural Competence, English, Video Materials, Junior School Children.

#### **REFERENCES:**

- 1. Bim I.L. Person-centered approach the main strategy of school renewal // Foreign languages at school. 2018. No. 2. P.120.
- **2.** Budnik A.S. Video as an audiovisual means of teaching foreign languages // Vestnik MGPU. Series: Philology. Language theory. Language education. 2014 .-- 1 (3). S. 69-73.

#### ACADEMICIA

ISSN: 2249-7137

- **3.** Galskova N.D., Gez N.I. Theory of teaching foreign languages. Linguodidactics and Methodology: Textbook. 5th ster. ed. Moscow: Academy ITs, 2015. 391 p.
- **4.** Kodzhaspirova G.M., Petrov K.V. Technical teaching aids and methods of their use M .: Academy of ITs, 2019. 350 p.
- **5.** Kamenetskaya N.P., Myatova M.I. The use of video films in teaching a foreign language in a secondary school. // Foreign languages at school, 2017. P.30.
- **6.** Kamenetskaya N.P., Efremenko V.A. Antropova A.I. Pedagogical technologies in media education in teaching English // Foreign languages at school, 2017. pp. 28-31.
- 7. Kamenetskaya N.P., Efremenko V.A. Application of information technologies in foreign language lessons // Foreign languages at school. 2007. No. 8. S. 18.
- **8.** Bezus SN Teaching the elements of business writing for high school students (based on the English language): Author's abstract. dis. ... Cand. ped. sciences. Pyatigorsk, 2004 .-- 21 p.
- **9.** GordonT. Teaching Young Children a Second Language. Eds. Fromberg, D.P. and Leslie R. Williams. London: Praeger, 2006 .-- 232 p.
- **10.** Allan M. Teaching English with Video. Longman, 2001, 117 p.