



INCREASING PARENTAL INVOLVEMENT IN PRE-SCHOOL EDUCATION

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ABSTRACT

The changes taking place in the social and economic life of Uzbekistan have a significant impact on the further development of the education system. These have also affected pre-schools. The Education Act defined the new status of preschool as an educational institution and "parents are the first educators. They are obliged to lay the foundations for the physical, moral and intellectual development of the child's personality at an early age". The cooperation between parents and the staff of the pre-school ensures the fulfillment of the state's educational objectives for children. It can therefore be seen as a priority for the pre-school.

KEYWORDS: Pre-School, Upbringing, Discipline, Children's Personality, Inclusion Of Parents

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