ACADEMICIA: An International Multidisciplinary Research Journal

ISSN: 2249-7137 Vol. 11, Issue 12, December 2021 SJIF 2021 = 7.492 A peer reviewed journal

CONSTRUCTIVE APPROACH TO DIFFICULT PEDAGOGICAL CONFLICTS

Burieva Nilufar Rasulovna*

* Lecturer,
Department of Preschool Education, Karshi State University,
UZBEKISTAN
Email id: sharopovr@bk.ru

DOI: 10.5958/2249-7137.2021.02713.0

ABSTRACT

Modern psychology is characterized by the recognition of the secondary nature of the conflict, including its positive role. The main positive function of the conflict is that it can be a signal for change, rapprochement, the emergence of tension, "healing" and a source of development of relations, that is, conflicts.

KEYWORDS: Conflicts, Emotions, Discomfort, Pre-Conflict Situation, Self-Expression, Self-Affirmation

REFERENCES

- 1. Grishina NV. The psychology of conflict. Saint Petersburg: Peter, 2005.
- 2. Knyazev et al. Home teacher. Social studies for applicants. M.: Iris Press, 2007.
- 3. Zhuravlev VI. Fundamentals of pedagogical conflict management. M., 1995.
- **4.** Kan-Kalik VI. Educator about pedagogical communication. M.: Type. Education. 1992.
- **5.** Kozyrev GI. An introduction to conflict management. M., 1999.
- **6.** Rogov EI. Psychology of communication. M.: Type. Vlados, 2001.
- **7.** Rozhkov MI, Bayborodova LV, Kovalchuk MA. Education of tolerance in schoolchildren. Yaroslavl: Development Academy, Holding Academy, 2003.
- **8.** Rybakova MM. Conflict and interaction in the pedagogical process. -M., 1991.
- 9. Selevko GK. A guide to organizing students' self-study. School technology 1999, no. 6.
- **10.** Shelamova G.M. Business culture and psychology of communication. M.: Type. Academy, 2004.