

CARTOONS AND THEIR IMPORTANCE IN KIDS' DEVELOPMENT IN PRESCHOOL PERIOD

Kurbonova Mekhrangiz Khurshedovna*; **Ibrohimov Maksud Mirsalim ogli****;
Bultakova Nilufar Shokir qizi***; **Ochilova Maftuna Doniyor Qizi******

*Teacher of English Faculty,
The Department of Integrated English Course,
Samarkand State of Foreign Languages, Samarkand, UZBEKISTAN
Email if: holiqovm99@gmail.com

DOI: 10.5958/2249-7137.2021.02705.1

ABSTRACT

Cartoons are a kind of art that shows all types of events or conditions related to social relationships with a humorous style of thinking. The creation of cartoons has a positive effect on the development of the personality of a preschooler, which is reflected in the reduction of anxiety, stabilization of the emotional state, the ability to identify one's own emotions and the emotions of others, etc.

KEYWORDS: *Cartoons, Preschool Period, Speech Training, Primary Language*

REFERENCES

1. Chin C, Teou LY. Using Concept Cartoons in Formative Assessment: Scaffolding students' argumentation. *International Journal of Science Education*, 2009;31(10):1307-1332.
2. Hodgson C, Pyle K. A Literature Review of Assessment for Learning in Science, Slough: UK National Foundation for Educational Research 2020. pp.1-32.
3. Ramachandran VS, Hirstein W. The Science of Art A Neurological Theory of Aesthetic Experience, *Journal of Consciousness Studies*, 1999;6(6-7):15-51.