

**PERCEPTION OF SCHOOL COMMUNITY ON INTRODUCING
ACTIVITY-BASED ORAL ENGLISH FOR STUDENTS IN
GOVERNMENT SCHOOL SYSTEM**

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ABSTRACT

The last Primary education reforms in Sri Lanka attempted to introduce communicative English in Activity Based Oral English (A.B.O.E) as a part of Environment Related Activities (E.R.A) in grades 1 and 2 (Key Stage 1) from 1998. Most of the teachers, as well as parents, are not familiar with this concept at the beginning and, they are facing problems with how ABOE should be incorporated with the day-to-day activities for students. This study tried to understand to find out what are the reasons to introduce this concept on the Island. The survey method was used in this research and different samples were selected from the school community. Most of the sample positively agreed with introducing ABOE at grade one. The theoretical base of ABOE is for strengthening the natural language skills, of a person. Therefore, it needs to introduce the English language in a more meaningful and practical way has been pointed out.

KEYWORDS: *Primary Education; Primary Education Reforms; Activity Based Oral English; Key Stage 1; Environment Related Activities, School Community*

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