

## **MODERN METHODS OF TEACHING HISTORY**

**Normuratova Lobar Jurayevna\***; **Muminova Iroda Nizomovna\*\*;**  
**Jurayeva Mahbuba Kholmuradovna\*\*\*;** **Mavlonova Bashorat Abdivaliyevna\*\*\*\***

\*Teacher,

41st specialized state secondary school of Karshi city,  
UZBEKISTAN

\*\*Teacher,

41st specialized state secondary school of Karshi city,  
UZBEKISTAN

\*\*\*Teacher,

41st specialized state secondary school of Karshi city,  
UZBEKISTAN

\*\*\*\*Teacher,

41st specialized state secondary school of Karshi city,  
UZBEKISTAN

Email id: Gulibakoeva@gmail.com

**DOI: 10.5958/2249-7137.2021.02619.7**

---

### **ABSTRACT**

*Past and historical memory have been in the spotlight throughout human history. This article analyzes the development characteristics of history teaching methods in line with human development on the basis of local and foreign sources.*

**KEYWORDS:** History, Historiography, Methods of Teaching History, Historical thinking

---

### **REFERENCES:**

1. Mirziyoev ShM. Erkin va farovon, demokratik O'zbekiston davlatini birlgilikda barpo etamiz. Toshkent: O'zbekiston, 2016. P.27
2. Doniyev SI, Ibrakhimov FA, Joldasov IS. Trends int the development of primary education (an example of the finnish system of primary education). Journal of innovations in pedagogy and psychology. 2020;2:387-393.
3. Harris A. Teaching and Learning in the Effective School. Aldershot: Ashgate, 1999. p.401.
4. Abdurashidovna TS. Ta'lif sifati va uni demokratlashtirish ilmiy muammo sifatida Uzluksiz ta'lim. 2020;1(86):5
5. Aslonov SS. O'zbek Va Ingliz Tilida Jins Mazmunini Bildiruvchi So'zlar Tahlili. Студенческий вестник, 2020;(16-10):55-58.
6. Шадриков ВД. Философия образования и образовательные политики. М.: Издательская фирма. Логос. 1993. 181р.