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"IMPROVING USING MULTIMEDIA TECHNOLOGY IN MUSIC LITERACY OF SECONDARY SCHOOL STUDENTS"

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ABSTRACT

This article studies a new approach and direction in the use of multimedia technologies in music teaching and learning lessons, and discusses modern electronic gadgets and their potential in music practical lessons. The content of the multimedia is widely covered in the lessons and how music learners can use the multimedia freely and independently. Particularly, computer and electronic mobile gadgetswhich are visual and audio technologies from multimedia are great interest and motivation for the learners. In addition, the integrated use of multimedia in a variety of disciplines has been considered to enable effective study of the subjects.

KEYWORDS: Gadget, Electronic Textbook, Multimedia, Creative Environment, Motivation, Motive, Instrument Range, Music Teacher,

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