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**PROBLEMS OF ENTREPRENEURSHIP, ECONOMY AND ECONOMIC
 EDUCATION IN THE PEDAGOGICAL HERITAGE OF EASTERN
 THINKERS**

Khudoykulov Khol Jumaevich*; Boboqulova Dilfuza Mengliboevna**

*Professor,
 Department of "Pedagogy and General Psychology",
 Doctor of Pedagogical Sciences,
 National University of Uzbekistan named by Mirzo Ulugbek,
 UZBEKISTAN

**Teacher of chair "Preschool and primary education",
 Denau Institute of Entrepreneurship and Pedagogy,
 UZBEKISTAN

ABSTRACT

The content of this article focuses on the education of young people, with a special emphasis on the problems of entrepreneurship, thrift and economic education, using the pedagogical heritage of Eastern thinkers. In this regard, if trade, commerce, market, transaction process (trade) plays a leading role in the development of the economy, if trade is considered a source of income, the mainstay of the state budget then traders enrich it through the state budget. The great son of the East, the first philosopher Abu Nasr Farabi, in his analysis of Aristotle's philosophy, paid great attention to the question of the need for entrepreneurship, thrift, and economic education as a category of pedagogical science. Sufficient gold should be given from the treasury to restore its capital to trades whose capital has gone out of the lake. "At the heart of Timur's economic views, industry and tax policy, an important factor in governing the state, were not left out.

KEYWORDS: *Youth Education, Entrepreneurship, Thrift And Economic Education, Trade, Commerce, Market, Transaction Process, Shopping, Food, Clothing, Housing Needs. Borrowing, Giving, Distributing Inheritance, Mercy To Orphans, Giving Alms, Betraying The Rights Of Orphans Are The Greatest Sins.*

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