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METHODS AND APPROACHES TO STUDYING READING CATEGORIES

Umida Jalolidinovna Nurmatova*

*Doctoral Students

Samarkand State University

Samarkand, UZBEKISTAN

Email id: umidaxonnur2008@mail.ru

ABSTRACT

The article analyzes the processes of formation and development of methods and approaches in the category's study of reading, which is a means of improving consciousness at all times, the views and scientific conclusions. Thinkers have also studied the fundamental ideas of the book about its worthy place in human life, the functions of reading and its important properties. We explored existing differences in sacred and secular attitudes toward reading during the Renaissance. Methodological approaches to learning and teaching activities: behavioral theory, holistic theory, cognitivism theory, constructivism theory, student response theory and literacy theories were also analyzed.

KEYWORDS: *Reading, Books, Cognition, Knowledge, Reading, Literacy, Text Comprehension, Translation, Comprehension.*

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