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ISSUES ON THEORETIC BASES IN INTERCULTURAL COMMUNICATION AS– THE PRIMARY FACTOR OF EDUCATING FOR FOREIGN LANGUAGES

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ABSTRACT

In this article the primary problems of the theoretic bases of intercultural communication as an important factor in educating for foreign language are revealed. The author describes the key tendencies and problems in this sphere. Therefore, the main goal of teaching a foreign language is the formation of a linguistic personality, which is ready for real, productive communication with representatives of other cultures at various levels and in various spheres of life. The communicative level is contact through the language and cultural traditions characteristic of a particular community of people. The result of this level of interaction is mutual understanding among people. The problem of intercultural communication in the study of foreign languages is that there is a common, complementary link between the teaching of foreign languages and intercultural communication.

KEYWORDS: *Intercultural Communication, Dialogue Of Cultures, Communicative Competence, Integrative Approach, Methodology, Theory And Practice, Teaching Foreign Languages.*

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