

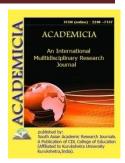
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MODERN METHODS OF TEACHING ENGLISH IN UZBEKISTAN

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ABSTRACT

The history of the methodology of teaching foreign languages knows numerous attempts to find the most rational method of teaching foreign languages. In modern conditions, the need for more intensive use of the creative and intellectual potential of members of society, the formation and development of their readiness for the emergence and creation of something new as a prerequisite for social progress has become especially obvious. Therefore, it is especially relevant to purposefully develop the creative, adaptive and synergistic abilities of all members of society, to activate their capabilities through the use of special teaching methods to use these capabilities. Such a commitment to society and its implementation is the task of higher education. The classification of methods of teaching foreign languages is a complex issue, since the basis for their name was based on a variety of characteristics. The name of the method is determined by the technique underlying the work on the language, for example, audiovisual, visual. According to the principle of organizing the material, the traditional method is opposed to the method of programmed teaching.

KEYWORDS: Teaching, Programming, Foreign Language, Principle, Method.

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