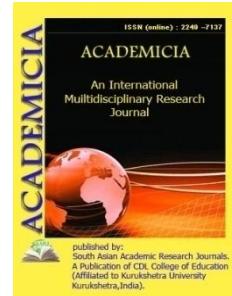


**ACADEMICIA**  
**An International  
Multidisciplinary  
Research Journal**  
**(Double Blind Refereed & Peer Reviewed Journal)**



**DOI: 10.5958/2249-7137.2021.01088.0**

**INTERACTIVE METHODS OF TEACHING MATHEMATICS IN  
PRIMARY EDUCATION**

**Laziza Gaybullaevna Rasulova\***

\*Lecturer,  
Bukhara State University Bukhara,  
UZBEKISTAN

**ABSTRACT**

*The article is devoted to the issues of interactive teaching of primary schoolchildren. The subject of the research is interactive methods for use in mathematics lessons in elementary school. You need to start by gradually using these methods. Both the teacher and the students need to get used to them and gain some experience in using them. It is better to carefully prepare a few interactive activities in the school year than to run often hastily prepared "games". During this process, all participants in the educational process interact with each other, exchange information, jointly solve problems, model situations, evaluate their own behavior and the actions of others.*

**KEYWORDS:** Primary Education, Mathematics, Interactive Learning, Interactive Methods, Primary School Age.

**REFERENCES**

1. Gaybullaevna, R. L. (2021). Information technology in primary school. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 11(1), 1498-1503.
2. Rasulova, L. G. (2021). Formation Of Abilities And Skills In Measuring Activity In Preschoolers. *The American Journal of Social Science and Education Innovations*, 3(02), 363-369.
3. Расулова Л. Г., Сайдмурадова А. К. МЕТОДИКА ПОДГОТОВКИ ВОСПИТАТЕЛЕЙ К ОБУЧЕНИЮ МАТЕМАТИКЕ НА ОСНОВЕ КОМПЕТЕНТНОСТНОГО ПОДХОДА В ДОШКОЛЬНОМ ОБРАЗОВАНИИ //Academy. – 2020. – №. 12 (63).

4. Rasulova LG Formation and development of logical thinking in preschool children through mathematical development // Problems of pedagogy. - 2020. - No. 1 (46).
5. Расулова Л. Г., Расулова А. Г. ФОРМИРОВАНИЕ ЗНАНИЙ О ГЕОМЕТРИЧЕСКИХ ФИГУРАХ //Academy. – 2020. – №. 5 (56).
6. Расулова Л. Г., Холмуродов М. З. ОСНОВНЫЕ ПРОБЛЕМЫ ПРОГНОЗИРОВАНИЯ В УСЛОВИЯХ РЫНОЧНОЙ ЭКОНОМИКИ //ББК 65.0501 С 56. – 2019. – С. 340.
7. Turdieva M. J., Olimov K. T. Game Technologies As An Innovative Type Of Student-Centered Education //The American Journal of Social Science and Education Innovations. – 2021. – Т. 3. – №. 02. – С. 183-187.
8. Олимов К., Турдиева М. Maktabgacha ta'lim va tarbiya jarayonini amalga oshirishda innovatsion yondashuv va "ilk qadam" davlat o'quv dasturi //Общество и инновации. – 2021. – Т. 2. – №. 2/S. – С. 419-423.
9. Juraqulovna, Turdiyeva Mohira. "TYPES OF PERSON-CENTERED TECHNOLOGY IN THE EDUCATIONAL PROCESS." *E-Conference Globe*. Vol. 3. No. 1. 2021.
10. Gafurova D. H. Development Of Skills And Abilities Of Speech Communication Of Students // International Engineering Journal For Research & Development. - 2020. - Т. 5. - No. 4. - S. 4-4.
11. Temirovna O. L., Chorievna R. L. Methodology to organize independent work of students in mathematics lessons in primary school // ACADEMICIAN: An International Multidisciplinary Research Journal. - 2020. - Т. 10. - No. 10. - S. 387-393.
12. Рахмонова, Гуллола Шавкатовна, and Азиза Файзулло Кизи Чоршамова. "Значимые стороны национальных игр в процессе воспитания дошкольников." *Проблемы педагогики* 1 (46) (2020).
13. Рахмонова, Г. Ш., & Чоршамова, А. Ф. К. (2020). Значимые стороны национальных игр в процессе воспитания дошкольников. *Проблемы педагогики*, (1 (46)).
14. Gaynullaevna, R. L. (2021). Information technology in primary school. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 11(1), 1498-1503.
15. Rasulova, L. G. (2021). Formation Of Abilities And Skills In Measuring Activity In Preschoolers. *The American Journal of Social Science and Education Innovations*, 3(02), 363-369.
16. Расулова, Л. Г. (2020). ФОРМИРОВАНИЕ И РАЗВИТИЕ ЛОГИЧЕСКОГО МЫШЛЕНИЯ ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА ПОСРЕДСТВОМ МАТЕМАТИЧЕСКОГО РАЗВИТИЯ. *Проблемы педагогики*, (1), 57-59.
17. Расулова, Л. Г., & Сайдмурадова, А. К. МЕТОДИКА ПОДГОТОВКИ ВОСПИТАТЕЛЕЙ К ОБУЧЕНИЮ МАТЕМАТИКЕ НА ОСНОВЕ КОМПЕТЕНТНОСТНОГО ПОДХОДА В ДОШКОЛЬНОМ ОБРАЗОВАНИИ.