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TEACHING STUDENTS TO THINK INDEPENDENTLY AND CREATIVELY THROUGH THE ORGANIZATION OF TRAINING'S AS A TOPICAL ISSUE

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ABSTRACT

This article describes the problem of increasing the self – activity of the assimilation of knowledge independent thinking by organizing self – education in higher educational institutions.

KEYWORDS: *Education, Development Activities, Practical Lessons, Self – Education, Thinking, Free Thinking, Activities, Self – Study, To Exchange Opinions, Training, Tree Thinking, Discussing, Education Activates, Self – Thinking.*

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