



ACADEMICIA
An International
Multidisciplinary
Research Journal
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.01046.6

DEVELOPING STUDENTS' UNDERSTANDING ON THE USAGE OF BLOG IN LINGUISTICS COURSE

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ABSTRACT

The basic aim of this article is to analyze the notion of students' blog use in a Linguistics course that is extremely important in an English Language Teaching program at universities. A lot of students participated in this course. The students were asked to answer to different blog questions on the linguistics lectures over the course of a term. They were also involved to share their answers and opinions with one another. The lectures related topics such as language acquisition, bilingualism and sociolinguistics. In the end of the term, the researcher regulated several tasks consisting of several questions about the usage of the blog and its contribution to their learning. The results of the study showed that the usage of the blog helped the students with their self-learning process and learning others' ideas, notions, helped them express themselves better than in class as well as understand the linguistic topics better.

KEYWORDS: *Blog; Evaluation, Linguistics, Teaching And Learning, Self-Learning Process, Technologies, Cooperative Learning, Linguistic Course*

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