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TYOLOGICAL FEATURES OF STUDENTS' LEARNING ABILITY IN THE STUDY OF MATHEMATICS IN HIGHER EDUCATION

Otabek Samandarovich Matchonov*

*Senior Lecturer,
Doctor of philosophy (PhD) in physics and Mathematics,
Tashkent Chemical-Technological Institute,
Tashkent, UZBEKISTAN

ABSTRACT

This article is devoted to the study of the typological features of students' learning ability in the study of mathematics. Proficiency is a comprehensive criterion, which gives us a definitive picture of the availability of the necessary knowledge, skills and abilities of the student, but at the same time, this criterion does not contain information on the cause of deficiencies in LP. And the more variety of content and form of educational material passes through his perception and practice in changing situations of activity, the more this ability will be richer in skills, stronger, more consolidated and more mobile in his activity”.

KEYWORDS: *Proficiency, Level Of Proficiency, Learning Ability, Perception, Objectivity, Integrity, Constancy, Categorical Nature, Meaningfulness.*

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