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**PEDAGOGICAL FACTORS OF THE DEVELOPMENT OF SPEECH IN
 CHILDREN WITH HEARING IMPAIRMENT IN THE PROCESS OF
 LITERARY EDUCATION**

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ABSTRACT

This article covers the analysis of the scientific and theoretical foundations of the development of children's speech with hearing impairments in the process of literary education. In the process of literary education, the essence of the pedagogical factors of the development of children's speech with hearing impairments is revealed.

KEYWORDS: *Literary Education, Hearing-Impaired Students, Speech, Principles, Artwork, Methods, Knowledge, Skills, Literary Education Educational, Pedagogical, Developmental-Correctional Tasks, Speaking Ability*

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