



ACADEMICIA
An International
Multidisciplinary
Research Journal
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.01306.9

**THE MECHANISM FOR INCREASING THE SOCIAL ENGAGEMENT
 OF STUDENTS IN THE PROCESS OF TEACHING ENGLISH (ON THE
 EXAMPLE OF THE PROCESS OF PREPARING FUTURE ECONOMISTS)**

Pulatova Ziyoda Abdumalikovna*

*Senior Teacher of the “English language”,
 Department in Tashkent State University of Economics,
 UZBEKISTAN

ABSTRACT

The increasing importance of English as an international language has resulted in the expansion of one particular aspect of English Language Teaching, namely the teaching of English for Specific Purposes. This relatively new aspect of English Language Teaching has its basis in an investigation of the purposes of the learners and the set of communicative needs arising from those purposes. Consequently, the aim of this study is to offer some immediately accessible guidelines into teaching English to students in Economics.

KEYWORDS: *Learning Styles, Needs Analysis, Teaching English, Student Of Economics, Mechanism, Social Engagement.*

LIST OF REFERENCE:

1. <https://www.babbel.com/en/magazine/the-10-most-spoken-languages-in-the-world>
2. Lavinia Nadrag University of Economic Sciences Series "How to Teach English for Economics" pdf 2020-y
3. <https://www.economist.com/leaders/2019/02/23/the-perils-of-learning-in-english>
4. Annals of the „Constantin Brâncuși” University of Târgu Jiu, Economy Series, Issue 4/2014 pdf "Teaching English to students in economics"