



DOI: **10.5958/2249-7137.2021.01287.8**

THE EFFECT OF TEACHING VOCABULARY THROUGH ICT ON EFL LEARNERS

Munavvar Bahodirovna Fayzullayeva*; **Ismigul Baxtiyorovna Sattarova****;
Manzura Adashevna Makhmudova***

*Faculty of the English Language I,
Department of the English history and Grammar,
Samarkand State Institute of Foreign languages,
Samarkand, UZBEKISTAN

**Faculty of the English language I,
Department of the English history and Grammar,
Samarkand State Institute of Foreign languages,
Samarkand, UZBEKISTAN

***Faculty of the English language I,
Department of the English history and Grammar,
Samarkand State Institute of Foreign languages,
Samarkand, UZBEKISTAN

ABSTRACT

This study examined the impacts of using ICT devices in education and for teaching and learning the English language. It is vital to mention that the article is devoted to highlight the effects of utilizing ICT tools to improve learners' vocabulary and their oral performance. The English language is one of the languages in the world which is rich with words, phrases and expressions. Most of language learners have difficulty to learn new words and to remember them for long time, for this reason the researcher gave some examples to enrich students' vocabulary by the help of ICT tools.

KEYWORDS: *Computer Assisted Language Learning (CALL), Direct Method, Grammar Translation Method, Audio Lingua Method Or Audiolingualism, ICT (Information And Communication Technology) Applications, Web Based Learning, Non - Web Based Learning*

REFERENCES

1. Dr. Raval, M. R. "Use of ICT in English Language Teaching". International Journal of Research in all Subjects in multi Languages. – P: 21-24. 2014.
2. Dudenney, Chappelle, Young and Melor Md Yunus. "ICT in ELT: how did we get here and where are we going?". ELT Journal, 66 (4), 533-542.
3. Hulstijn. "Approaches of learning vocabulary" :-P. 349. 2003
4. Brown. H. D. "Language Assessment Principles and Classroom Practices. Pearson Education: Longman". 2004.
5. Dudney Gavin &HocklyNicky.How to Teach English with Technology. England Pearson Educational Limited, 2007.
6. Kuo, L. L. "The effects of Youtube listening/viewing activities on Taiwanese EFL learners' listening comprehension". Doctoral dissertation, La Sierra University, the USA. Retrieved January 4, 2014