

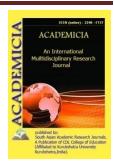
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TEACHING VOCABULARY IN CONTEXT FOR A1 LEVEL LEARNERS

Xakimboyeva Ozoda*; Djurayeva Dilnavoz**; Turg'unova Dinara***

**Teacher of Uzbekistan State World Languages University, UZBEKISTAN

**Fourth year student of Uzbekistan State World Languages University, UZBEKISTAN

ABSTRACT

Teaching vocabulary in the English as a foreign language (EFL) context is challenging. Incidental vocabulary learning is limited due to a lack of second language (L2) input, and most words are learned through classroom instruction. Overall, research has shown marginal L2 vocabulary growth in many EFL situations. Such research indicates a need for a more effective and efficient approach to teaching vocabulary in the EFL context. This chapter discusses how to optimize vocabulary learning in the EFL context. It touches on the following questions: Which words should be taught? How should vocabulary be taught? How many words do EFL learners need to know? What should a vocabulary-learning program include? How can vocabulary learning be fostered given limited classroom time? Which activities might be useful in indirect vocabulary learning?

KEYWORDS: Vocabulary Size, Vocabulary Learning, Extensive Reading, Extensive Viewing, Vocabulary-Learning Program.

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