

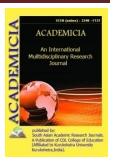
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ADVANTAGES AND DISADVANTAGES OF AUDIO-LINGUAL METHOD IN TEACHING

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ABSTRACT

This article is devoted to the study of the audio-lingual method of teaching English. The author indicates the relevance and practical significance of the research topic. The content of the concept of "teaching method" in the system of teaching English is considered. It is concluded that the audio-lingual method should be the basis for the formation of a methodology (strategy development) of teaching English, and not be an autonomous teaching method. The history, essence, key principles and criteria for the effective use of the audio-lingual method of teaching English have been studied. As a conclusion, the main advantages of the method are indicated, in the case of its application as an integral part of the methodology of teaching English, and the disadvantages that may appear in the case of its autonomous or remote use.

KEYWORDS: Audio-Lingual, Methodology, Teaching English, Advantages, Disadvantages, Foreign Language.

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