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**INTERDISCIPLINARY BINARY LECTURE AS A METHOD OF
TEACHING AT TECHNICAL UNIVERSITY**

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ABSTRACT

The article discusses the joint teaching of a technical discipline and English as an option for conducting an interdisciplinary binary lecture. The stages of preparation and implementation of this model of the classroom lesson are considered, as well as the positive and negative aspects of conducting a lesson by two teachers simultaneously. An opinion is expressed on the obligatory presence of the lesson plan, in which all possible bifurcation moments of the lecture are spelled out. It is concluded that an interdisciplinary binary lecture is a modern interactive teaching method that allows you to activate the audience's attention, increases the percentage of assimilation, reveals the potential of teachers, increases the professional competence of teachers, and motivates students to further study.

KEYWORDS: *Lecture, Binary Lecture, Interdisciplinary Binary Lecture, Psychological Compatibility, Interactive Lecture, Bifurcation Moments Of The Lecture, Pedagogical Scenario.*

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