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ADVANTAGES AND DISADVANTAGES OF INTERACTIVE PRONOUNCING METHODS WHILE TEACHING PRONUNCIATION

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ABSTRACT

This paper presents a research carried out to x-ray the effects of using interactive multimedia on the English language pronunciation performance of pupils in the Nigerian primary School. The simple observation technique and a well-structured questionnaire were used coupled with class test to show whether the effect is negative or positive. Pupils from grade one to grade five were randomly selected and all the class teachers responded appropriately to the questionnaires administered to them. A well-structured formative test was also given to the pupils in order to ascertain the status of effect and the level of impact of interactive digital multimedia on English Language pronunciation performance of pupils. This paper illustrates that adopting the interactive multimedia technology in education makes it possible to achieve effective teaching and training in multiple domains which was not possible in the traditional text based environment.

KEYWORDS: *Interactive Digital Multimedia, English Language Pronunciation, Performance.*

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