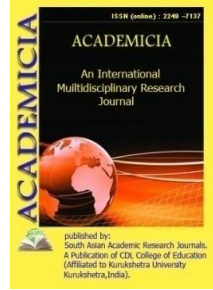




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INDIVIDUAL LEARNER DIFFERENCES: THE ROLE OF MOTIVATION IN TEACHING FOREIGN LANGUAGE

Soibova Gulchiroy Bakhtiyorjonqizi*;
Qurbonova Mushtariy Abdujabborqizi**; **Alimova Iroda Khayritdinovna*****;
Mengniyozova Zebo Ahmadovna****

*Teacher at the Foreign Philology faculty,
 National University of Uzbekistan,
 Named after Mirzo Ulugbek, UZBEKISTAN
 Email id: gulisoibova@gmail.com

**Teacher at the Foreign Philology faculty,
 National University of Uzbekistan,
 Named after Mirzo Ulugbek, UZBEKISTAN
 Email id: charlotta0103@gmail.com

***Teacher at the Foreign Philology faculty,
 National University of Uzbekistan,
 Named after Mirzo Ulugbek, UZBEKISTAN
 Email id: alimova-iroda@inbox.ru

****Teacher at the Foreign Philology faculty,
 National University of Uzbekistan
 Named after Mirzo Ulugbek, UZBEKISTAN
 Email id: zmengniyozova@bk.ru

ABSTRACT

The article examines role of motivation in teaching foreign language. Having effective methods are not enough to increase learners' acquisition. Different factors influenced by nature and formed by nurture. The following paper studies how motivation has impact on learners' foreign language acquisition, the relationship of motivation, cognition, and emotion, and analyzes the role of motivation in teaching foreign language.

KEYWORDS: *Motivation, Integrative motivation, Instrumental motivation, Cognition.*

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