

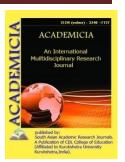
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THE ROLE OF TEACHING READING ACTIVITIES

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ABSTRACT

Today, in teaching of English as a foreign language in our country, the appropriate texts must be selected considering the students' vocabulary knowledge, grammar levels, interests and needs in multi-level reading instruction like in other levels, reading instructions in multi-level, determined by the criteria established by the Common European Framework, can include texts with events mentioned in personal letters, texts about feelings and thoughts and texts with words used frequently in work or daily life. In this study reading texts used in multi-level English language teaching will be exemplified. Literature review will be used in this study. For example, reading texts with the topics such as work life, an article from Latest UK news newspaper, airport security and film review can be used in the reading instruction. The type of questions that can be asked and how the texts can be examined during the teaching of these texts are explained.

KEYWORDS: Teaching English, Multi-Level, Reading Studies, Reading Activities, Teaching Reading.

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